15–1 The Puzzle of Life’s Diversity

Nature presents scientists with a puzzle. Humans share the Earth with millions of other kinds of organisms of every imaginable shape, size, and habitat. This variety of living things is called biological diversity. How did all these different organisms arise? How are they related? These questions make up the puzzle of life’s diversity.

What scientific explanation can account for the diversity of life? The answer is a collection of scientific facts, observations, and hypotheses known as evolutionary theory. Evolution, or change over time, is the process by which modern organisms have descended from ancient organisms. A scientific theory is a well-supported testable explanation of phenomena that have occurred in the natural world.

Voyage of the Beagle

The individual who contributed more to our understanding of evolution than anyone was Charles Darwin. Darwin was born in England on February 12, 1809—the same day as Abraham Lincoln. Shortly after completing his college studies, Darwin joined the crew of the H.M.S. Beagle. In 1831, he set sail from England for a voyage around the world. His route is shown in Figure 15–1. Although no one knew it at the time, this was to be one of the most important voyages in the history of science.

During his travels, Darwin made numerous observations and collected evidence that led him to propose a revolutionary hypothesis about the way life changes over time. That hypothesis, now supported by a huge body of evidence, has become the theory of evolution.
Figure 15–2 Many of the fossils that Darwin discovered resembled living organisms but were not identical to them. The glyptodon, an extinct animal known only from fossil remains, is an ancient relative of the armadillo of South America. Comparing and Contrasting What are some similarities and differences between these two types of animals?

Wherever the ship anchored, Darwin went ashore to collect plant and animal specimens that he added to an ever-growing collection. At sea, he studied his specimens, read the latest scientific books, and filled many notebooks with his observations and thoughts. Darwin was well educated and had a strong interest in natural history. His curiosity and analytical nature were ultimately the keys to his success as a scientist. During his travels, Darwin came to view every new finding as a piece in an extraordinary puzzle: a scientific explanation for the diversity of life on this planet.

Darwin knew a great deal about the plants and animals of his native country. But he saw far more diversity during his travels. For example, during a single day in a Brazilian forest, Darwin collected 68 different beetle species—despite the fact that he was not even searching for beetles! He began to realize that an enormous number of species inhabit the Earth.

Darwin was intrigued by the fact that so many plants and animals seemed remarkably well suited to whatever environment they inhabited. He was impressed by the many ways in which organisms survived and produced offspring. He wondered if there was some process that led to such a variety of ways of reproducing. Darwin was also puzzled by where different species lived—and did not live. He visited Argentina and Australia, for example, which had similar grassland ecosystems. Yet, those grasslands were inhabited by very different animals. Also, neither Argentina nor Australia was home to the sorts of animals that lived in European grasslands. For Darwin, these patterns posed challenging questions. Why were there no rabbits in Australia, despite the presence of habitats that seemed perfect for them? Similarly, why were there no kangaroos in England?
Darwin soon realized that living animals represented just part of the puzzle posed by the natural world. In many places during his voyage, Darwin collected the preserved remains of ancient organisms, called fossils. Some of those fossils resembled organisms that were still alive, as shown in Figure 15–2. Others looked completely unlike any creature he had ever seen. As Darwin studied fossils, new questions arose. Why had so many of these species disappeared? How were they related to living species?

**The Galápagos Islands** Of all the *Beagle*’s ports of call, the one that influenced Darwin the most was a group of small islands located 1000 km west of South America. These are the Galápagos Islands. Darwin noted that although they were close together, the islands had very different climates. The smallest, lowest islands were hot, dry, and nearly barren. Hood Island, for example, had sparse vegetation. The higher islands had greater rainfall and a different assortment of plants and animals. Isabela Island had rich vegetation. Darwin was fascinated in particular by the land tortoises and marine iguanas in the Galápagos. He learned that the giant tortoises varied in predictable ways from one island to another, as shown in Figure 15–3. The shape of a tortoise’s shell could be used to identify which island a particular tortoise inhabited. Darwin later admitted in his notes that he “did not for some time pay sufficient attention to this statement.”

Darwin observed that the characteristics of many animals and plants varied noticeably among the different Galápagos Islands. Among the tortoises, the shape of the shell corresponds to different habitats. The Hood Island tortoise (right) has a long neck and a shell that is curved and open around the neck and legs, allowing the tortoise to reach the sparse vegetation on Hood Island. The tortoise from Isabela Island (lower left) has a dome-shaped shell and a shorter neck. Vegetation on this island is more abundant and closer to the ground. The tortoise from Pinta Island has a shell that is intermediate between these two forms.

---

**Build Science Skills**

**Inferring** Help students appreciate why the Galápagos Islands were such an important influence on Darwin. Discuss why islands make good places for studying evolution. Point out how different some of the Galápagos are from one another in climate and other environmental features, despite their close proximity. If possible, show students pictures taken on different islands that illustrate these differences. Ask: What traits do you think an animal might need to survive on a hot, dry, rocky island? (Students might describe traits that help conserve water, provide protection from the sun, or make use of scarce food resources.) What traits might an animal need to survive on an island with a lot of rainfall and vegetation? (Students might describe traits that help the animal move around in trees or tolerate dim, damp conditions.) Conclude by pointing out that the sharply contrasting environments on the Galápagos Islands and the different animals found on them helped Darwin surmise how evolution could occur.

---

**Darwin’s Theory of Evolution**
Darwin also saw several types of small, ordinary-looking brown birds hopping around, looking for seeds. As an eager naturalist, he collected many specimens, several of which are shown in Figure 15–4. However, he did not find them particularly unusual or important. As Darwin examined the birds, he noted that they had differently shaped beaks. He thought that some of the birds were wrens, some were warblers, and some were blackbirds. But he came to no other conclusions—at first.

The Journey Home

While heading home, Darwin spent a great deal of time thinking about his findings. Examining different mockingbirds from the Galápagos, Darwin noticed that individual birds collected from the island of Floreana looked different from those collected on James Island. They also looked different from individuals collected on other islands. Darwin also remembered that the tortoises differed from island to island. Although Darwin did not immediately understand the reason for these patterns of diversity, he had stumbled across an important finding. Darwin observed that the characteristics of many animals and plants varied noticeably among the different islands of the Galápagos. After returning to England, Darwin began to wonder if animals living on different islands had once been members of the same species. According to this hypothesis, these separate species would have evolved from an original South American ancestor species after becoming isolated from one another. Was this possible? If so, it would turn people’s view of the natural world upside down.