

**PLEASANTON UNIFIED SCHOOL DISTRICT**  
*Special Projects Office*

***Parent Nomination / Questionnaire / Permission for GATE***

The purpose of Gifted and Talented Education (GATE) services is to ensure identified students are provided with educational opportunities to realize their full potential. The district works with school staffs to provide high quality differentiated opportunities for learning that meet students' particular abilities and talents and to focus on the areas of need addressed in the district's state GATE application.

Every student up to 7<sup>th</sup> grade in Pleasanton Unified School District (PUSD) is offered the opportunity to be tested at least once for GATE identification. For most students this happens at the end of third grade so that formal support can begin in fourth grade. Students may be tested several times, as often as every other year. Students in Kindergarten through grade 2 are not tested for GATE.

Students in grades 4 to 7 must be nominated by a teacher, parent, or other school staff to be tested for GATE. Parents may nominate their child by submitting this completed *Parent Nomination / Questionnaire / Permission for GATE* to the Special Projects Office.

Students in grades 3 to 7 will be tested during the school day at their own school. A letter notifying parents/guardians of the testing dates and other information will be sent home mid January. Testing will be administered throughout the month of February, 2016.

Students who took the Cognitive Abilities Test (CogAT) last year are not eligible for testing this year.

**Characteristics of Gifted Students**

Be aware that a student may not demonstrate all of these characteristics.

Extensive reading	Talent in art, music and/or drama
Interest in academic activities	Ability to solve problems
Strong motivation to learn	Originality in thinking
Proficiency in basic skills (beyond grade level)	Mature or complex sense of humor
Exceptional memory	Interaction with intellectual peers
Advanced vocabulary, verbal fluency	Demonstrates leadership or influences the activities of others (either positively or negatively)
Ability to work independently	Probes beyond "how" and "what" to the "why" in his/her questioning
Advanced research skills	Does things his/her own way: nonconformist
Works alone	Understands complex concepts and relationships or concepts beyond his/her grade level
Critical of peers/impatient	Critical thinking
Experimentation with new ideas	Intellectual curiosity

Be advised that the testing assessment used for GATE identification is a difficult and stressful test. Its purpose is to identify students who demonstrate excellence far beyond that of their chronological peers. The Cognitive Abilities Test (CogAT) is a timed multiple choice test, and takes approximately 2 ½ hours to complete.

**Nondiscrimination**

The District's programs and activities shall provide equal access to and shall not unlawfully discriminate based on actual race, color, ancestry, national origin, ethnic group identification, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and against students who are members of special populations. *Special populations* include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
 (cf. 1312.3 - Uniform Complaint Procedures)

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**PARENT NOMINATION / QUESTIONNAIRE / PERMISSION for GATE**  
**(Grades 4-7)**

Due December 4, 2015

Person making nomination: \_\_\_\_\_ Phone number \_\_\_\_\_

I have carefully considered the *Characteristics of Gifted Students*, have determined that this student has not taken the CogAT within the last year, and hereby nominate for GATE testing:

Student Name: \_\_\_\_\_ Birth date: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_ ID# \_\_\_\_\_ Bilingual: Yes \_\_\_\_\_ No \_\_\_\_\_

Parents/guardians are encouraged to submit a completed questionnaire as part of the nomination process. Please help us by sharing evidence of your child's giftedness.

1. What special interests and skills does your child have? Give specific examples of behavior that illustrates these areas.
  
2. What else would you like us to know to assist us in assessing your child?
  
3. Is there additional testing information to share that the school district has no knowledge of?
  
4. I give my consent for \_\_\_\_\_ to be evaluated for Gifted and Talented Education using the Cognitive Abilities Test (CogAT). If my child is found to be eligible, I give my consent for him/her to receive GATE services.
  
5. Signature: \_\_\_\_\_

Questions about the CogAT test and GATE services may be answered by visiting PUSD's GATE website at <http://pleasantonusd.net/departments/educational-services/gate/>

Please fax this completed form to the Special Projects Office at 925-484-2820, or drop it off at the District Office at 4665 Bernal Avenue in Pleasanton, or email it to [rhempy@pleasantonusd.net](mailto:rhempy@pleasantonusd.net) any time before December 04, 2015. To receive confirmation that the district has received this nomination, please leave your email address.

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