



## iPad FAQ

- **What is a 1:1 program?**
  - A 1:1 program provides one iPad for each student's use at school and at home. Students utilize educational applications (also referred to as Apps) as teachers integrate technology in classroom curriculum to deepen student learning and expand their ability to access information that previously was only available through research in a library.
- **Will every grade be on the 1:1 program?**
  - Every student in grades PK-8 will have access to an iPad. Grades 6-7-8 will be on the 1:1 program and will take the iPads home. Grades 3-4-5 will be using the iPads in the classroom only and not taking them home. Grades K-1-2 will share iPads and they will be used at the teacher's discretion.
- **How often are they being used per day?**
  - Through our 1:1 pilot program, we observed that iPads are utilized in Math, Language Arts, Science, Social Studies, Religion and Spanish. All subjects have utilized educational applications for their assignments. We estimate that grades 6-7-8 will be using iPads 75% of the time, grades 3-4-5 about 35% of the time and grades K-1-2 about 10% of the time.
- **Can I use my personal iPad or donate for the school's use?**
  - No, students are required to use the iPads leased by the school which will allow the devices to be managed consistently at a school-wide level. This allows the school to filter the devices based on grade level, push out applications, and monitor appropriate usage. Consistency with platform and use of educational applications can be most efficiently managed and monitored through devices leased by the school. Donations will be accepted of brand new iPads, however they will remain the property of the school. This will allow students to have additional access to technology. However, all students will still pay a device fee regardless of family donation of iPads.
- **How much will it cost?**
  - Students in 1<sup>st</sup> through 8<sup>th</sup> grade will each pay a device fee dependent upon the amount of interaction with the iPad. Students in 1<sup>st</sup>/2<sup>nd</sup> grade: \$25/year, 3<sup>rd</sup>/4<sup>th</sup>/5<sup>th</sup> grade: \$125/year, 6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> grade: \$250/year. This does not reflect the true cost for this program. St. Francis will subsidize the difference to assist parents with the financial impact of this program for 2014-2015.
- **Why iPads? Why not use a cheaper tablet?**
  - St. Francis of Assisi teachers spent a year dialoguing and researching the best device to meet our technology educational goals, and we came to the conclusion that the iPad was the best device for our students' educational needs. It had the best and most education apps for use in the classroom. We also took into consideration what the Orange County Catholic High Schools were using and what they expected from incoming freshmen.
- **How will our students be protected with these devices?**
  - St. Francis of Assisi has signed a contract with Airwatch, a mobile device management system. A mobile device management system will assist the staff with securing, monitoring, filtering and managing each iPad. Additionally, the students are under a diocesan filter when using any device while they are on campus.
- **Is our infrastructure ready for these devices?**
  - Through our pilot program, we determined that our infrastructure was not adequately prepared for additional devices on campus. Our infrastructure was the original equipment installed when the school was opened. Over the past eight months, we have investigated, researched and collaborated with the Technology Committee, Finance Committee and Parent Advisory Board to upgrade the cabling, switches, and firewall over spring break this year. We will be ready for all of the additional devices at the start of the 2014-2015 school year.
- **Why is the school leasing the iPads instead of buying them?**
  - This allows the school to minimize the capital outlay for the devices. The device fee will help to defray the annual cost for the devices. Since Apple releases a new version of the iPad each year, this will also help us to keep up to date with the latest technology.
- **What will happen to the iPads at the end of the lease?**
  - All iPads used in 1<sup>st</sup> through 8<sup>th</sup> grade will remain the property of the school. The school has several options to either sell the iPads at the end of the lease or use them as loaners while student's iPads are being repaired. All students in the 1:1 program will have the option to purchase their iPad to own at the end of their lease in 8<sup>th</sup> grade.
- **Will the devices replace our teachers?**
  - Electronic devices will never replace teachers delivering curriculum. Teachers will support, facilitate, and guide student-driven learning, where students now have access to information more readily than ever before.

- **How will our teachers be prepared for this technology?**
  - Teachers have been attending in-services both on-site and off-site, visiting schools that have 1:1 iPad programs in 1<sup>st</sup> through 8<sup>th</sup> grade, utilizing teacher iPads with Apple TV's in classrooms and collaborating with colleagues regarding best practices for technology integration.
- **How will iPads be used in the classroom?**
  - With the 1:1 model, teachers will integrate technology into all subject areas. The devices allow teachers to further develop student skills of communication, collaboration, creativity and critical thinking. Students are able to take notes, utilize digital planner, and access educational applications.
- **What is a flipped classroom?**
  - “Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.” (Flipped Learning Network, March 2014)
  - Another way to understand this is that a flipped classroom allows students to watch instructional videos in the comfort of their own home. The student will be able to view the video (or parts of the video) as many times as they need in order to understand the concept. During school they will be to work on the concepts learned in the video and if they have any questions the teacher will be there to help them. Think of it as learning at home and doing the homework in the classroom.
- **How will the device affect homework?**
  - Students will still have homework. However, homework may look different. With the 1:1 model, students may watch videos, use google documents, utilize educational apps, and submit documents electronically to teachers. Much of the work will be collaborative with the teacher and other students.
- **Are the iPads insured? Who is responsible if an iPad is broken or lost?**
  - Every iPad that is leased will all have AppleCare+ purchased, which is included in the technology fee. AppleCare+ extends the coverage of hardware for two years and allows for up to two incidents of accidental damage coverage, with a \$49 fee plus tax for each replacement for damage. If the accidental damage is caused by the student and is due to intentional harm or neglect, such as, spilling liquids on it, hitting the screen, placing items on the iPad, etc., parents will be responsible for the \$49 fee plus tax. SFA technology staff will be responsible for getting the iPad repaired or replaced for the student at the Apple Store. Either the teacher will notice the damage and report it to the technology department or the student will notice it and report it to the teacher. However, if the student intentionally damages or loses the iPad and it must be replaced, the parent will be responsible for the full replacement cost of the iPad.
- **What happens if an iPad is not working?**
  - Students are responsible for reporting this to their teachers and/or technology staff as soon as a problem is identified.
- **Who will be supporting the technology at SFA?**
  - Technology support staff will be hired for next year. Currently the school has contracted for 8 hours of support per week for 38 weeks. Next year, tech support staff will be on-site for 30 hours/week for 42 weeks.
- **Will the Jr. High take the iPads home over the summer?**
  - All iPads will remain at school over the summer so that the technology staff can perform maintenance and cleaning of iPads.
- **What are the goals for integrating technology in the classroom?**
  - For over a year and a half, teachers dialogued, researched and developed graduate technology outcomes for St. Francis of Assisi school as follows:
    - A St. Francis graduate will.....
      - Be proficient in Microsoft Office Suite, Google Drive, iWork, and working on the cloud.
      - Be able to utilize online research to effectively discern credible sources and cite them appropriately.
      - Be confident in the utilization of multiple devices and platforms.
      - Possess knowledge about Internet safety, proper email etiquette, and the ethical use of information.
      - Determine which programs and applications would be best for a project based on specific goals.
      - Utilize digital medial to communicate, work collaboratively, and to creatively express their knowledge.
      - Organize information in multiple presentation formats.
      - Demonstrate proficient keyboarding skills.