IT IS OUR MISSION IN THOMASVILLE CITY SCHOOLS to partner with parents, community, and staff to nurture and prepare our students for success in the 21st Century educating the whole child and providing them the tools needed for success in life is paramount. Expectations for a positive learning environment along with rigor, relevance, and relationship building will ensure success for all students.

Maria Pitre-Martin, PhD.
Superintendent of schools
“Excellence is the Standard!”

Future Ready Core Graduation Requirements

English → 4 Credits
1. English
2. English II
3. English III
4. English IV

Mathematics → 4 Credits
1. Math I
2. Math II
3. Math III
4. Math course aligned with student’s post high school plan

Science → 3 Credits
1. A Physical Science (Physical Science, Chemistry, Physics)
2. Biology
3. Earth/Environmental Science

Social Studies → 4 Credits
1. Civics & Economics
2. American History I
3. American History II
4. World History

Health/P.E. → 1 Credit

Electives → 12 Credits
1. (2 must be a combination of Career & Technical Education, Arts Education or World Language; 4 must be one of the following: Career & Technical Education, R.O.T.C., Arts Education, or any other subject area or cross-disciplinary course. A four-course concentration is recommended.)
2. Provides additional opportunities to receive career and college endorsements

Career Endorsements:
In North Carolina, college and career endorsements are available.

Career & Technical Education 5-course clusters/concentrations:
1. Architecture & Construction - careers relating to the construction industry
2. High School Certifications - National Center for Construction Education Research certificates
3. Careers after high school - carpenter’s helper/carpenter, cabinet manufacturing worker, building supply sales, facilities maintenance
4. Degrees - Community College certificate, diploma or Associate Degree at DCCC, FTCC or GTCC in Carpentry, Drafting, and Heavy Equipment

Business Management/Administration - careers relating to the operation and management of businesses
1. High School certifications – Microsoft Word, Excel, PowerPoint, and Access – Nationally recognized certifications
2. Careers after high school - office assistant, data entry, clerical
3. Degrees - Community College certificate, diploma or Associate Degree at DCCC, FTCC or GTCC in Computer Information Technology, Office Systems Technology, Paralegal, and Desktop Publishing

Health Science - careers relating to the management and delivery of healthcare
1. High School Certifications – CPR, First Aid, & CNA (Certified Nursing Assistant – offered through DCCC)
2. Careers after high school – Nurse assistant
3. Degrees - Community college certificate, diploma, or Associate degree from DCCC, GTCC, or FTCC in Medical Transcription, Medical Assistant, Dental Hygiene, Nursing, Phlebotomy and other health fields

Hospitality & Tourism - careers relating to the management and operation of restaurants and other food services
1. High School Certifications – ServSafe
2. Careers after high school - cook, chef’s assistant, institutional foods staff
3. Degrees – Community College Associate Degree at GTCC in Culinary Arts

Human Services - careers related to serving the public
1. High School Certifications – CPR (Required for Graduation)
2. Careers after high school – child care worker, in home child care provider
3. Degrees – Community College certificate, diploma or Associate Degree from DCCC, and Elementary Education college transfer

General College Expectations
Meet Future-Ready Core Graduation Requirements
plus
1. a 4th math aligned with post-secondary plans
and
2. 2.6 unweighted GPA

UNC University Expectations
Meet Future-Ready Core Graduation Requirements
plus
1. 4th math:
   Advanced Functions & Modeling;
   Precalculus; or Honors Calculus
plus
2. 2 Years of a Second Language
plus
3. Science credit must include Physics or Chemistry
and
2.6 unweighted GPA
A Message from the Superintendent:

Dear students and parents:

In Thomasville City Schools, it is our daily goal to establish and monitor quality instruction within each classroom; we are committed to a rigorous and relevant education for every student. It is our goal that graduates from Thomasville City Schools be prepared to pursue a skilled career and achieve success in first-year, credit bearing classes without remediation at their next educational levels.

Therefore, thoroughly review this catalog as it provides information regarding high school course options, high school graduation requirements, and post-secondary admission requirements for school and career planning.

In addition, teachers, counselors, and administrators are available to assist you with these important decisions. Please seek their guidance as you make course selections for the 2015-2016 school year.

We continue to look forward to providing great opportunities for learning and achievement for all Thomasville City School district students.

Sincerely,

Maria Pitre-Martin, PhD.
Superintendent of Schools

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English I
This academic course is a survey of literary types and focuses on reading, writing, speaking, and listening, and language. Students should expect homework assignments and/or compositions which reinforce classroom instruction. Writing instruction at this level focuses on mechanical correctness, fluency, and structure. The student is expected to function at grade level in communication and thinking skills.
Course Number: 10212X0100
Grade: 9
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

English I Honors
This honors course is designed to challenge students. It concentrates on developing reading, writing, and critical thinking skills through an intensive study of literary types and appropriate oral and written responses. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.
Course Number: 10215X0101
Grade: 10
Prerequisite: English I Honors
Course Length: Semester
Unit Credit: 1 Unit

English II
This academic course is a survey of literary types and focuses on reading, writing, speaking, and listening, and language. Students should expect homework assignments and/or compositions which reinforce classroom instruction. Writing instruction at this level focuses on mechanical correctness, fluency, and structure. The student is expected to function at grade level in communication and thinking skills.
Course Number: 10222X0100
Grade: 10
Prerequisite: English I
Course Length: Semester
Unit Credit: 1 Unit

English II Honors
This honors course is designed to challenge students. This course concentrates on developing reading, writing, and critical thinking skills through an intensive study of a variety of selected world literature and appropriate oral and written responses. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.
Course Number: 10225X0101
Grade: 10
Prerequisite: English I Honors
Course Length: Semester
Unit Credit: 1 Unit

English III
This academic course is a survey of literary types and focuses on reading, writing, speaking, and listening, and language. Students should expect homework assignments and/or compositions which reinforce classroom instruction. Writing instruction at this level focuses on mechanical correctness, fluency, and structure. The student is expected to function at grade level in communication and thinking skills.
Course Number: 10232X0100
Grade: 11
Prerequisite: English II
Course Length: Semester
Unit Credit: 1 Unit

English III Honors
This honors course is designed to challenge students. This course concentrates on developing reading, writing, and critical thinking skills through an intensive study of selected American literature and appropriate oral and written responses. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.
Course Number: 10235X0101
Grade: 11
Prerequisite: English II Honors
Course Length: Semester
Unit Credit: 1 Unit
**English IV -**
This academic British literature course addresses reading, writing, speaking and listening, and language. Students should expect homework assignments and/or compositions that reinforce classroom instruction. Writing instruction at this level focuses on mechanical correctness, fluency, and structure. The student is expected to function at grade level in communication and thinking skills.

Course Number: 10242X0100
Grade: 12
Prerequisite: English III
Course Length: Semester
Unit Credit: 1 Unit

**English IV Honors -**
This honors course is designed to challenge the academically advanced/gifted, highly motivated student. This course concentrates on developing reading, writing, and critical thinking skills through an intensive study of selected British literature and appropriate oral and written responses. The course provides a review of grammar, mechanics, vocabulary, and usage as needed.

Course Number: 10245X0101
Grade: 12
Prerequisite: English III or English III Honors
Course Length: Semester
Unit Credit: 1 Unit

**Yearbook -**
In Yearbook class, students will complete a myriad of tasks to create a quality print and video yearbook which reflects the pictorial history of the campus activities for the school year. Students will develop marketable skills such as organization, teamwork, photography, picture design/layout, advertising, scriptwriting, film making/producing, journalism, editing, business aspects, writing, interviewing, and problem solving. Students will use computer programs to accomplish an end product.

Course Number: 10252X0100
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**Yearbook Editor -**
Yearbook is a production class that creates and edits the “Growler” Yearbook. The Growler staff is solely responsible for the content, design and layout of the book and punctual, daily attendance is required. Attention to detail and adherence to strict deadlines are imperative. Units of study include: Design, Feature writing, Ad design, Caption writing, Computer/ software use, Copyright and Media Law, Copyediting, Typography, and Headline writing.

Course Number: 10252X0110
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**AP English Language and Composition -**
This college-level course provides an analytical and historical study of American literature and language in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Language and Composition, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because this course meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take the College Board Advanced Placement Test.

Course Number: 1A007X0102
Grade: 11
Prerequisite: Taken Semester 2 after successful completion of English III Honors
Course Length: Semester
Unit Credit: 1 Unit

**AP English Literature and Composition -**
This college-level course provides an analytical and historical study of American literature and language in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Language and Composition, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because this course meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take the College Board Advanced Placement Test.

Course Number: 1A017X0102
Grade: 12
Prerequisite: Taken Semester 2 after successful completion of English IV Honors
Course Length: Semester
Unit Credit: 1 Unit

**English As A Second Language I -**
This course is by invitation only and based on the ACCESS Scores of the previous spring. These students will learn the languages of English, Social Studies, Science, Mathematics and Social Language. The course will cover all language domains including reading, writing speaking and listening as well as vocabulary.

Course Number: 10382X0101
Grade: 
Prerequisite: ACCESS Testing
Course Length: Semester
Unit Credit: 1 Unit
Foundations of Math I

Foundations of Math I provides learners with an opportunity to review and study foundational topics for higher-level mathematics. Topics include: working with different forms of numbers (rates, ratios, fractions, percents); exponents and exponential notation; solving percent problems using proportions; integers; square roots; simplifying numerical and algebraic expressions; solving one-variable equations; linear relationships; and statistics. Students will solve relevant and authentic problems using algebraic methods and appropriate technology. (Elective Credit)

Course Number: 20502X0200
Grade: None
Prerequisite: ACCESS Testing; ESL I
Course Length: Semester
Unit Credit: 1 Unit

Math II

Math II extends students' algebraic and geometric knowledge of functional relationships, geometric modeling, and probability and statistics. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. Course topics include polynomials; congruence and similarity of figures; trigonometry with triangles; modeling with geometry; probability; making inferences; and justifying conclusions.

Course Number: 22012X0200
Grade: None
Prerequisite: Math I
Course Length: Semester
Unit Credit: 1 Unit

Math II Honors

Math II Honors extends students' algebraic and geometric knowledge of functional relationships, geometric modeling, and probability and statistics. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. Course topics include polynomials; congruence and similarity of figures; trigonometry with triangles; modeling with geometry; probability; making inferences; and justifying conclusions.

Course Number: 22015X0201
Grade: None
Prerequisite: Math I; Teacher Recommendation
Course Length: Semester
Unit Credit: 1 Unit

Math III

Math III incorporates advanced functions, trigonometry, and probability and statistics as students synthesize their prior knowledge and solve increasingly challenging problems. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. Course topics include the complex number system; inverse functions; polynomial, rational, and radical relationships; trigonometric functions; the unit circle; circles; conics; formulating inferences and conclusions from data; and mathematical modeling.

Course Number: 23012X0200
Grade: None
Prerequisite: Math II
Course Length: Semester
Unit Credit: 1 Unit

Math Requirements - 4 Credits for Graduation

1. Math I
2. Math II
3. Math III
4. Math Course aligned with post high school plan

English As A Second Language II

This course is also by invitation only and based on the ACCESS Scores, but is for higher performing students. It is designed for students that may need additional language training in reading comprehension and writing in order to be successful in the general education classroom. These students will work primarily on Reading and Writing in English, Social Studies, Science, Mathematics and Social Language.

Course Number: 10382X0121
Grade: None
Prerequisite: ACCESS Testing; ESL I
Course Length: Semester
Unit Credit: 1 Unit
**Math III Honors**
Math III incorporates advanced functions, trigonometry, and probability and statistics as students synthesize their prior knowledge and solve increasingly challenging problems. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. Course topics include the complex number system; inverse functions; polynomial, rational, and radical relationships; trigonometric functions; the unit circle; circles; conics; formulating inferences and conclusions from data; and mathematical modeling.

Course Number: 23015X0201  
Grade:  
Prerequisite: Math II; Teacher Recommendation  
Course Length: Semester  
Unit Credit: 1 Unit

**Advanced Functions and Modeling**
This course provides students an in-depth study of modeling and applying functions. Home, work, recreation, consumer issues, public policy, and scientific investigations are just a few of the areas from which applications originate. Appropriate technology, from manipulatives to calculators and application software, are used regularly for instruction and assessment. This course meets the fourth math requirement for both high school graduation and UNC system entrance requirements.

Course Number: 24002X0200  
Grade:  
Prerequisite: Math III  
Course Length: Semester  
Unit Credit: 1 Unit

**Precalculus Honors**
Precalculus is a comprehensive course that weaves together previous study of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Precalculus curriculum includes a complete study of trigonometry, as well as advanced algebra topics, analytic geometry, series and sequence, data analysis, vectors, and limits. Applications and modeling are included throughout the course of study. Appropriate technology, from manipulatives to calculators and application software, is used for instruction and assessment. Students must have extensive knowledge of the graphics calculator. A student cannot receive math graduation credit for Precalculus and Advanced Functions and Modeling; one must count as an elective.

Course Number: 24035X0201  
Grade:  
Prerequisite: Honors Math III or Math III with a grade of A  
Course Length: Semester  
Unit Credit: 1 Unit

**Essential College Math (SREB)**
This course emphasizes understanding of math concepts rather than just memorizing procedures. Math Ready students learn the context behind the procedure: why to use a certain formula or method to solve a problem, for example. This equips them with higher-order thinking to apply math skills, functions and concepts in different situations. Prepares students for college-level math assignments based on the content. (Not designed to prepare students for college-level math in STEM majors).

Course Number: 24082X0200  
Grade:  
Prerequisite: Math III  
Course Length: Semester  
Unit Credit: 1 Unit

**Calculus Honors**
Calculus is the study of change. The foundation for this study is limits and function behavior. Derivatives of functions are interpreted verbally, graphically, numerically, and algebraically. Numerical and algebraic anti-derivatives are used to solve problems, and differential equations to model exponential growth and decay. Calculus explores relationships among functions, derivatives, and anti-derivatives, as well as applications of derivatives including moving bodies, industry and finance. This course is designed for those students who wish to take Calculus but without the Advanced Placement focus. Students who take this course should be prepared to advance to AP Calculus AB, or first-year calculus in college.

Course Number: 25005X0201  
Grade:  
Prerequisite: Math III  
Course Length: Semester  
Unit Credit: 1 Unit

**AP Calculus AB**
Advanced Placement Calculus AB is designed as college-level Calculus I. Calculus is an analytical study of rates of change which integrates all aspects of prior mathematics courses, including Algebra, Geometry, Coordinate Geometry, and Trigonometry. Students taking AP Calculus are expected to have had strong Algebra and Pre-Calculus foundation and must make connections to previously learned mathematical concepts in order to grasp new calculus concepts and applications. Students need to work extensively on study habits, algebra skills, appropriate use of graphing calculators, and students' communication, both oral and written. Students are expected to devote extra time outside the classroom to complete assignments and review. This course aims to prepare the students for subsequent college mathematics courses, and hopefully, to earn AP Credit at the college of their choice. All material on the Calculus AB topic outline from the AP Calculus Course Description (limits, continuity, derivatives with applications, and elementary integration with applications) is covered as well as enrichment topics such as L'Hopital's Rule and Integration by Parts. To strengthen students' understanding of Calculus, all topics are presented graphically, numerically, algebraically and verbally.

Course Number: 2A007X0202  
Grade:  
Prerequisite: Taken semester 2 after successful completion of Calculus Honors  
Course Length: Semester  
Unit Credit: 1 Unit
AP Biology ~
Advanced Placement Biology is equivalent to a two-semester college biology course that includes eight major themes: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and science, technology, and society. At the completion of this course, students will be required to take the Advanced Placement Exam.

Course Number: 3A007X0302
Grade: 
Prerequisite: Biology, Chemistry and Math III
Course Length: Semester
Unit Credit: 1 Unit

Anatomy and Physiology Honors ~
This course provides students with a general study of the structure of the human body and a detailed study of the functions of the body systems. Laboratory work includes anatomical studies of mammal organs and an autopsy of a fetal pig.

Course Number: 33305X0301
Grade: 
Prerequisite: Biology and Chemistry
Course Length: Semester
Unit Credit: 1 Unit

Biology ~
This course is designed to develop student understanding of biological concepts and principles and promote an understanding of plant and animal processes from the cellular to the multicellular level. Laboratory work is an important part of each phase of the course. The final exam is the North Carolina Biology End-of-Course Test.

Course Number: 33202X0300
Grade: 
Prerequisite: Earth / Environmental Science
Course Length: Semester
Unit Credit: 1 Unit

Chemistry ~
Chemistry is the study of the composition and properties of matter. It provides an introduction to the theories concerning the structure of matter and includes mathematical problems that illustrate these theories. Laboratory experiences and demonstrations are integral parts of this course.

Course Number: 34202X0300
Grade: 
Prerequisite: Math I
Course Length: Semester
Unit Credit: 1 Unit

Chemistry Honors ~
The concepts and principles of chemistry are presented in greater depth and at a more rapid pace than in standard Chemistry. Students perform extensive research, independent study, and laboratory work. Theoretical and mathematical relationships in chemistry are studied.

Course Number: 34205X0301
Grade: 10-12
Prerequisite: Math I
Course Length: Semester
Unit Credit: 1 Unit

Earth/Environmental Science ~
Students are provided an in-depth study of the earth processes including plate tectonics, rock and mineral formation, and landforms. Environmental Science provides an opportunity for students to study man’s interaction with the environment. Topics include pollution, conservation of natural resources, environmental management and planning, and society’s impact on the environment. The student is also studies mutual relationships between living organisms and physical factors in their environments. Topics include but are not limited to: biotic and abiotic factors, energy relationships, biogeologic cycles, population dynamics, ecosystems, and biogeography. Laboratory activities are an integral part of this course.

Course Number: 35012X0300
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Earth/Environmental Science Honors ~
Honors Earth/Environmental Science is a rigorous curriculum designed to allow highly motivated students to conduct an in-depth study of the Earth and Environmental Sciences. Students are expected to work independently on a variety of assignments and accept greater responsibility for their learning. In order to develop a greater understanding of the processes that shape our everyday lives, the curriculum will integrate inquiry investigations and a variety of technologies with the study of earth as a system. The impacts of human activities on earth systems will also be a focus. Student investigations should be communicated though presentations and formal laboratory reports.

Course Number: 35015X0301
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit
Forensic Science Honors

This course focuses on the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of forensic science as it relates to judicial and civil issues. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. Through lab work, students will apply inference and deductive reasoning to the investigation and potential solving of crimes. The course involves all areas of science including biology, anatomy, chemistry, physics, and earth science with an emphasis in complex reasoning and critical thinking. In addition, students incorporate technology, communication skills, language arts, art, family and consumer science, mathematics and social studies. This course requires the ability to write clear and concise lab and investigative reports. Good writing skills are imperative. This course also deals with graphic content. Parents are asked to sign a permission slip at the beginning of the course, but students are expected to be mature when dealing with this content.

Course Number: 30205X0301
Grade: None
Prerequisite: English w/ a grade of A; Biology, Math III, & Student must score 70 or above on placement exam
Course Length: Semester
Unit Credit: 1 Unit

Genetics Honors

In this course, students will first explore classical genetics and then move onto examining the structure and function of DNA and proteins. With state-of-the-art laboratory experiments, students will analyze DNA fingerprints from a crime scene, genetically transform bacteria and investigate their own DNA! Finally, they will survey the applications of biotechnology in many diverse fields and discuss in depth how biotechnology is changing our daily lives and our future. With the decline of traditional manufacturing in North Carolina, biotechnology is positioned to be a vital part of North Carolina’s 21st century economy.

Course Number: 33605X0301
Grade: None
Prerequisite: Completion of Biology and Math III
Course Length: Semester
Unit Credit: 1 Unit

Physical Science

This course is designed as an entry-level course. The concepts of physics and chemistry are taught using both laboratory approaches and inquiry teaching. Students use their mathematical skills in the applications of science. Science projects and other independent student research provide students with a better understanding of the processes of science.

Course Number: 34102X0300
Grade: None
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Physics

Students develop a general understanding of the mathematical and motion-oriented study of matter and energy. Mechanics, heat, light, electricity, magnetism, gravity, and nuclear energy are the major topics of study. Students who wish to study these topics in detail should take Honors Physics.

Course Number: 34302X0300
Grade: None
Prerequisite: Math I
Course Length: Semester
Unit Credit: 1 Unit

Social Studies Requirements - 4 Credits for Graduation

1. American History: Founding Principals, Civics & Economics
2. American History I
3. American History II
4. World History

AP United States Government and Politics

Study American political institutions, beliefs and practices, political parties and ideologies. Analyze and compare different American political systems. Study, discuss and debate contemporary politics.

Course Number: 4A067X0402
Grade: None
Prerequisite: Taken second semester after successful completion of Civics and Economics Honors
Course Length: Semester
Unit Credit: 1 Unit

AP United States History

Students will develop the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. Students should learn to assess historical materials— their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

Course Number: 4A077X0402
Grade: None
Prerequisite: World History
Course Length: Semester
Unit Credit: 1 Unit

African American Studies Honors

Discover how African-Americans have always been an integral part of the American experience. African-Americans also have been a viable force with their own experiences, culture and aspirations. Additional research, reading and writing assignments required for honors level.

Course Number: 46015X0401
Grade: None
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit
**American History I**

The Founding Principles begin with European exploration of the new world through Reconstruction. Students will examine the historical and intellectual origins of the United States from European exploration and colonial settlement to the Revolutionary and Constitutional eras. Students learn the important political and economic factors contributing to the development of colonial America and outbreak of the American Revolution as well as the consequences of the Revolution, including the writing and key ideas of the U.S. Constitution. Students will study establishment of political parties, America's westward expansion, growth of sectional conflict, how sectional conflict led to the Civil War, and consequences of the Civil War, including Reconstruction.

**Course Number:** 43042X0400  
**Grade:**  
**Prerequisite:** World History  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**American History I Honors**

Explore the early history of the United States through Reconstruction. Advanced research and projects for honors level courses.

**Course Number:** 43045X0401  
**Grade:**  
**Prerequisite:** World History  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**American History II**

The Founding Principles will guide students from the late nineteenth century through the early 21st century. Students will examine political, economic, social and cultural development of the United States from the end of Reconstruction to present. American History II will trace change in the ethnic composition of American society; movement toward equal rights for racial minorities and women; and role of the United States as a major world power. Emphasis is placed on the expanding role of the federal government and courts as well as continuing tension between individuals and state. Students will develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events on in the United States in an interconnected world.

**Course Number:** 43052X0400  
**Grade:**  
**Prerequisite:** American History I  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**American History II Honors**

Explore the recent history of the United States through since Reconstruction. Advanced research and projects for honors level courses.

**Course Number:** 43055X0401  
**Grade:**  
**Prerequisite:** American History I  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**American History: Founding Principals, Civics and Economics**

Study the basic tenets of American democracy, practices of American government as established by the U.S. Constitution, basic concepts of American politics and citizenship, concepts in macro and micro economics. The course prepares students to become responsible and effective citizens in an interdependent world.

**Course Number:** 42092X0400  
**Grade:**  
**Prerequisite:**  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**American History: Founding Principals, Civics and Economics Honors**

Study the basic tenets of American democracy, practices of American government as established by the U.S. Constitution, basic concepts of American politics and citizenship, concepts in macro and micro economics. The course prepares students to become responsible and effective citizens in an interdependent world. This course serves as a foundation for U.S. History and is required for graduation. Additional research, reading and writing assignments required for honors level.

**Course Number:** 42095X0401  
**Grade:**  
**Prerequisite:**  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**World History**

Examine six periods in the study of World History to the present. Students study major turning points which shaped the modern world. They develop relevant understandings of current world issues and relate them to their historical, political, economic, geographical and cultural contexts.

**Course Number:** 43032X0400  
**Grade:**  
**Prerequisite:**  
**Course Length:** Semester  
**Unit Credit:** 1 Unit

**World History Honors**

Examine six periods in the study of World History to the present. Students study major turning points that shaped the modern world. They develop relevant understandings of current world issues and relate them to their historical, political, economic, geographical and cultural contexts. Additional research, reading and writing assignments required for honors level. Meets graduation requirement for World History.

**Course Number:** 43035X0401  
**Grade:**  
**Prerequisite:**  
**Course Length:** Semester  
**Unit Credit:** 1 Unit
**AP Psychology**

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

- **Course Number:** 4A057X0402
- **Grade:** None
- **Course Length:** Semester
- **Unit Credit:** 1 Unit

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**Health & P.E. Requirements - 1 Credit for Graduation**

**Health & Physical Education**

Students will be taught appropriate behaviors and practices that contribute to a healthy lifestyle. Students will assess their own health status and understand the relationship of healthful living to quality of life, accept responsibility for prevention of major health risks; understand concepts of fitness and lifetime wellness; accept responsibility for personal fitness; demonstrate competence in a variety of skills needed for being active; and control behaviors in physical activity settings. Students should realize that healthy behaviors are essential to their quality of life; fitness is a part of everyday life; behavior is accountable; and proper nutrition is essential. Students learn to value healthy behaviors through an understanding that living a healthy lifestyle can increase their job productivity and help to reduce health care costs in today's economy.

- **Course Number:** 60492X0600
- **Grade:** 9-12
- **Prerequisite:** None
- **Course Length:** Semester
- **Unit Credit:** 1 Unit

**Advanced Physical Education**

Students will understand concepts of fitness and lifetime wellness; accept responsibility for personal fitness; demonstrate competence in a variety of skills needed for being active; and control behaviors in physical activity settings. Students should realize that healthy behaviors are essential to their quality of life; fitness is a part of everyday life. Students will understand that living a healthy lifestyle can increase their job productivity and help to reduce health care costs in today's economy.

- **Course Number:** 60392X0610
- **Grade:** 9-12
- **Prerequisite:** Health & P.E.
- **Course Length:** Semester
- **Unit Credit:** 1 Unit

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**Weight Lifting**

Weight Lifting is a strength and conditioning course for athletes at Thomasville High School. It is a beginner course and is recommended for anyone who is considering participating as a competitive athlete at THS. This course is research and science based and is a perfect program for any high school athlete, male or female.

- **Course Number:** 60392X0620
- **Grade:** None
- **Prerequisite:** Coach Recommendation; HS Health & P.E.
- **Course Length:** Semester
- **Unit Credit:** 1 Unit

**Advanced Weight Lifting**

This advanced strength and conditioning course is recommended for anyone who is considering participating as a competitive athlete at THS. It is also highly recommended that athletes participate in this class every semester (fall and spring) in order to maximize their athletic potential over the course of their four year high school career.

- **Course Number:** 60392X0630
- **Grade:** None
- **Prerequisite:** Current roster member of a sports team, Head Coach Recommendation & Weight Lifting
- **Course Length:** Semester
- **Unit Credit:** 1 Unit

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**Elective Requirements - 12 Credits for Graduation**

**Two Credits** must be a combination of Career & Technical Education, Arts Education, or World Language.

**Four Credits** must be one of the following:
- Career & Technical Education, R.O.T.C.,
- Arts Education, or any other subject area or cross-disciplinary course.

A four-course concentration is recommended.

**PLUS**

Provides additional opportunities to receive career and college endorsements.

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**Arts Education Program Area Courses:**

**Vocal Music (Beginning)**

This course is designed for the student with little or no vocal music experience and introduces the student to choral music performance. Students learn vocal and ensemble fundamentals and have multiple performance opportunities while studying traditional and contemporary choral music.

- **Course Number:** 52302X0544
- **Grade:** None
- **Course Length:** Semester
- **Unit Credit:** 1 Unit
Vocal Music (Intermediate) —
This course is designed for the experienced chorus student and develops his or her existing skills through rehearsals and multiple performances while studying traditional and contemporary choral music.
Course Number: 52312X0544
Grade: 
Prerequisite: School-based experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Vocal Music Honors (Proficient) —
This honors course is designed to challenge the experienced chorus student. He or she develops his or her existing skills through rehearsals and multiple performances while studying traditional and contemporary choral music.
Course Number: 52325X0544
Grade: 
Prerequisite: School-based experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Band (Beginning) —
This course is designed for the student with little or no instrumental music experience and introduces the student to band music performance. Students learn instrumental and ensemble fundamentals and have multiple performance opportunities while studying traditional and contemporary band music.
Course Number: 52552X0024
Grade: 
Prerequisite: Must have flute, clarinet, trumpet, or trombone.
Course Length: Semester
Unit Credit: 1 Unit

Band (Intermediate) —
This course is designed for the student with little or no instrumental music experience and introduces the student to band music performance. Students learn instrumental and ensemble fundamentals and have multiple performance opportunities while studying traditional and contemporary band music.
Course Number: 52562X0024
Grade: 
Prerequisite: School-based experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Band Honors (Proficient) —
This honors course is designed to challenge the experienced band student. He or she develops his or her existing skills through rehearsals and multiple performances while studying traditional and contemporary band music.
Course Number: 52575X0024
Grade: 
Prerequisite: School-based experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Visual Arts (Beginning) —
Beginning High School Visual Arts is designed for students with no or limited K-8 progression in Visual Arts education. This one-semester course introduces students to the Elements of Art and Principles of Design while developing drawing skills and painting techniques. Studio experience in the classroom will give students opportunities to experience a variety of media (pencil, pen, acrylic, and tempera paint) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze, and to interpret their own artwork and the work of others through discussions, critiques, and writings. There is a $12 fee for this course.
Course Number: 54152X0504
Grade: 9-12
Prerequisite: 
Course Length: Semester
Unit Credit: 1 Unit

Visual Arts (Intermediate) —
Intermediate Visual Arts Intermediate High school Visual Arts standards are designed for those students who have had a complete k-8 progression in visual arts education or who have achieved beginning level high school standards for visual arts. This one-semester intermediate level course in drawing and painting with an emphasis on developing a greater depth of understanding of art and application of the Elements of Art and Principles of Design to their work in a variety of media. Studio experiences include drawing and painting portraits, figure drawing, ink illustrations, and calligraphy projects. Students will continue to demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings. There is a $12 fee to take the course. This course may be repeated.
Course Number: 54162X0504
Grade: 9-12
Prerequisite: High School Visual Arts (Beginning)
Course Length: Semester
Unit Credit: 1 Unit

Visual Arts Honors (Proficient) —
Proficient High School Visual Arts standards are designed for those students who have achieved intermediate level Visual Arts standards at the high school level. Students taking Proficient Art will complete a body of work that uses advanced techniques with the art media and a rigorous pace of completion. Therefore the students will receive honors credit for successful completion of the course. This course in drawing and painting with an emphasis on developing a greater depth of understanding of art and application of the Elements of Art and Principles of Design to their work in a variety of media. Studio experiences include drawing, painting, illustration, printmaking, and 3D projects. Students are expected to keep and turn in a sketchbook which counts as their homework grade. There is a $12 fee to take the course which aids in the purchase of paper, paint, and other materials the students will use. This course may be repeated.
Course Number: 54175X0504
Grade: 9-12
Prerequisite: Intermediate High School Visual Arts and Art Teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit
Visual Arts Honors (Advanced) ~
Advanced students will specialize in completing a concentration in studies to prepare them for further education and/or a career in the arts. Advanced students are expected to become independent thinkers and to apply their knowledge of the Elements and Principles to their work. Students will extend and refine skills and media introduced in drawing and painting. Under the guidance of the instructor, student initiated projects will explore a particular media in depth (example: ink drawing) or the breadth of a media (example: water based medium; ink, watercolor, tempera, acrylic, etc.) or the development of a concentration (theme for a body of work). Each student will demonstrate progress over time by developing a body of work and organizing an advanced portfolio of superior quality. There is a $12 fee for this course. This course may be repeated.

Course Number: 54185X0504
Grade: Prerequisite: Proficient High School Visual Arts and Art Teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

AP Art History ~
The AP Art History course, which is equivalent to an introductory college art history survey, focuses on developing students’ art historical skills as they examine and analyze major forms of artistic expression from a variety of cultures from ancient times to the present. While visual analysis is a fundamental tool of the art historian, the course also emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art. Students investigate how imagery has shaped our perceptions and behavior throughout time, providing insight into the past and into

Course Number: 5A007X0502
Grade: Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

AP Music Theory ~
This college-level course introduces students to various elements of music theory including rhythm, melody, harmony, texture, form, analysis, composition, history, and style. It features an in-depth study of harmonic techniques of the common practice period (Baroque and Classical eras) alongside the development of basic musicianship skills, such as aural training and sight-singing. This course may be used for college credit based on the student’s AP exam scores and the post-secondary school’s policies.

Course Number: 5A017X0502
Grade: Prerequisite: Must be able to read music; teacher recommendation; vocal and/or instrumental performance experience preferred
Course Length: Semester
Unit Credit: 1 Unit

Marching Band Level I ~
This course is designed for students with little or no marching band experience and introduces marching band music performance. Students learn fundamentals of marching and techniques for performing on an instrument outdoors while moving. Students have numerous performance opportunities while studying traditional and contemporary band music.

Course Number: 52962X0510
Grade: Prerequisite: School band experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Marching Band Level II ~
This course is designed for the experienced marching band student and develops his or her existing skills through rehearsals and numerous performances while studying traditional and contemporary band music.

Course Number: 52962X0520
Grade: Prerequisite: School band experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

Marching Band Level III ~
This honors course is designed to challenge the experienced marching band student. He or she develops his or her existing skills through rehearsals and numerous performances while studying traditional and contemporary band music.

Course Number: 52962X0530
Grade: Prerequisite: School band experience; teacher recommendation
Course Length: Semester
Unit Credit: 1 Unit

World Languages Program Area Courses:

Spanish I ~
This introductory course is designed for students whose first language is not Spanish and have had little or no previous study of Spanish. (Students who speak Spanish at home and with friends must take a placement test to decide what course is appropriate.) Spanish I teaches basic language patterns and vocabulary and focuses on the four language skills of listening, speaking, reading and writing. Culture is a central part of the course and is introduced through the use of media, research, readings, and class discussions. Students will be assessed through written tests and quizzes, group and independent projects, presentations, role play, and listening activities. Active participation is required.

Course Number: 11412X0100
Grade: Prerequisite: Native language is not Spanish
Course Length: Semester
Unit Credit: 1 Unit
Spanish I Heritage
This course is designed specifically for native or heritage Spanish speakers who have some oral language proficiency. Its purpose is to enable students to develop, maintain, enhance, expand, and refine proficiency in the heritage language by providing them opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences, including family, school, and immediate community. Students will explore cultures, including their own, and will gain a better understanding of their heritage language. Students will be exposed to a wide range of reading materials and authentic texts in the target language varying from internet websites and articles to textbooks and periodicals.

Course Number: 11492X0100
Grade: Placement test
Course Length: Semester
Unit Credit: 1 Unit

Spanish II Heritage Honors
This course is designed for students who have completed Spanish I Heritage. Students will continue to explore cultures, and to gain a better understanding of their heritage language. In order to improve their abilities with formal register use, students will be exposed to a wide range of reading materials and authentic texts in the target language varying from internet websites and articles to textbooks and periodicals. The objectives (essential standards) for this course are written at the honors level, therefore honors credit is given for this course.

Course Number: 11505X0101
Grade: Completion of Spanish I Heritage
Course Length: Semester
Unit Credit: 1 Unit

ROTC I
Junior Reserve Officer Training Corps (JROTC) is a leadership education program which helps students build a strong knowledge-base of self-discovery and leadership skills applicable to many leadership and managerial situations. This laboratory course is designed to introduce students to history, customs, traditions and purpose of the Army JROTC program and teaches students strategies to maximize their potential for success through learning and self-management. Basic leadership skills to include leadership principles, values and attributes and communications skills are integrated throughout the course. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular, and co-curricular activities which support core employability skills.

Course Number: 95012X0604
Grade: None
Course Length: Semester
Unit Credit: 1 Unit

Spanish II
Students further develop and improve listening, speaking, reading and writing skills using more complex grammar and vocabulary. Students are expected to make the effort to use the target language in all activities. Active participation is a must! The study of the culture, history, art, and geography of Spain and the other 21 Spanish-speaking nations continues to enrich student learning and make connections across the curriculum.

Course Number: 11422X0100
Grade: Placement Test
Course Length: Semester
Unit Credit: 1 Unit

ROTC II
This laboratory course is designed to build on the leadership experiences developed during ROTC I and II. Basic command and staff principles are introduced and include an overview of organizational roles and responsibilities. Leadership strategies, managing conflict, leading others, planning and communications skills are evaluated to improve organizational effectiveness. Career planning is investigated. The Junior ROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95032X0604
Grade: ROTC I
Course Length: Semester
Unit Credit: 1 Unit

ROTC III
This laboratory course is designed to build on the leadership experiences developed during ROTC I and II. Basic command and staff principles are introduced and include an overview of organizational roles and responsibilities. Leadership strategies, managing conflict, leading others, planning and communications skills are evaluated to improve organizational effectiveness. Career planning is investigated. The Junior ROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95032X0604
Grade: ROTC II
Course Length: Semester
Unit Credit: 1 Unit
This laboratory course is designed to build on the leadership skills developed in ROTC III. Students develop an in-depth understanding of the branches of military service. Intermediate leadership skills to include leadership principles, values and attributes and communications skills are integrated throughout the course. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95042X0604
Grade: 
Prerequisite: ROTC III
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC IV. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95052X0604
Grade: 
Prerequisite: ROTC IV
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC V. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95062X0604
Grade: 
Prerequisite: ROTC V
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC VII. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95072X0604
Grade: 
Prerequisite: ROTC VI
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC VIII. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95082X0604
Grade: 
Prerequisite: ROTC VII
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC IX. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95092X0604
Grade: 
Prerequisite: ROTC VIII
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC X. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95102X0604
Grade: 
Prerequisite: ROTC IX
Course Length: Semester
Unit Credit: 1 Unit

This laboratory course is designed to build on the leadership skills developed in ROTC XI. The JROTC curriculum is enhanced through physical fitness activities, wearing the Cadet uniform, extracurricular and co-curricular activities which support core employability skills.

Course Number: 95112X0604
Grade: 
Prerequisite: ROTC X
Course Length: Semester
Unit Credit: 1 Unit

University of California, Berkeley

Communities in Schools
Students will learn to tackle situations and events surrounding everyday life. Life Skills/Social Consciousness is what the students will learn in this class. The topics covered in this class include: Respect, Self-Respect, Honor, Honesty, Integrity, Character (Building), Discipline, Diligence, Perseverance, Ethics, Privilege, and the other subjects preparing them for life after graduation. This course is also designed to assist each student in managing their High School career, and to strive for excellence in every area of their lives.

Course Number: 96102X0H14
Grade: 11-12
Prerequisite: SMA application, teacher recommendation, and interview.
Course Length: Semester
Unit Credit: 1 Unit

Library Media Science
Student Media Assistants improve upon their Information/Media Literacy skills through a performance-based service learning curriculum, and their efforts contribute significantly to the school library media program. As student library assistants, students learn to assist and direct patrons; work at the circulation desk; use the online catalog, Internet, and online databases; troubleshoot technology; shelve books; write book reviews; and numerous other tasks involved in efficient school library operation.

Course Number: 96102X0000
Grade: 11 - 12
Prerequisite: SMA application, teacher recommendation, and interview.
Course Length: Semester
Unit Credit: 1 Unit

Teen PEP I
Teen PEP I develops high school juniors and seniors as peer educators on a number of sexual health issues. Students develop necessary skills to become effective educators and role-models for younger peers in the 8th and 9th grades. They also learn content in order to effectively educate younger students. Workshops taught to younger students in Teen PEP I include: Postponing Sexual Involvement, Pregnancy Prevention, HIV/AIDS, and Sexually Transmitted Infections.

Course Number: 96102X0404
Grade: 11-12
Prerequisite: Application, Group Interview, Individual Interview, No significant issues with absences or discipline
Course Length: Semester
Unit Credit: 1 Unit
**English I**

This curriculum exposes students to content that is closely aligned with that of 9th grade English courses content. It focuses on the writing process to develop a product, the development of an understanding of appropriate presentation skills, the use of a variety of strategies to comprehend texts, the identification of examples of appropriate conventions in both written and spoken language, the analysis of cause and effect relationships, the understanding of literary elements, rhetorical techniques, and informational text, and the application of research tools and techniques to selected topics.

Course Number: 9210BX0900
Grade: 9-10
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**Teen PEP II**

See the description of Teen PEP I for background. Topics covered with younger students in Teen PEP II include: Sexual Harassment, Dating Violence, Homophobia Reduction, and Family Night.

Course Number: 96102X0H34
Grade: 11-12
Prerequisite: Application, Group Interview, Individual Interview, No significant issues with absences or discipline; Teen PEP I
Course Length: Semester
Unit Credit: 1 Unit

**Youth Philanthropy**

This course will include some of the same topics as the CIS course, Respect, Honor, Honesty, Discipline, and etc. with the inclusion of Philanthropy, which allows the students to participate in community events, requiring their time, and energy. Some of the community events will include: The Open Door Ministries of High Point N.C., The Fall Festival, The Habitat for Humanity, and a continual food drive. The students will become acquainted with the idea of giving, which will allow for an appreciation of some of the privilege they now experience. This course focuses serving the community and those less fortunate.

Course Number: 96102X0H34
Grade: 11-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**English II**

This curriculum exposes students to content that is closely aligned with that of 10th grade English courses content. It focuses on the exploration and examination of a variety of communication modes and the importance each plays. Students create increasingly complex written response for various, audiences, purposes, and contexts. They apply reading and writing skills to analyze and evaluate relationships in real life situations, current events, and from global perspectives. They design and create oral, written, and visual products using 21st century technologies.

Course Number: 9211BX0900
Grade: 10
Prerequisite: English I (9210BX0)
Course Length: Semester
Unit Credit: 1 Unit

**Occupational Course of Study Program Area Courses:**

**English III**

This curriculum exposes students to content that is closely aligned with that of 11th grade English courses content. This course focuses on the exploration and examination of a variety of communication modes and the importance each plays in real life situations and employment settings. Students apply reading and comprehension strategies to informational text found in employment, post-secondary education/training, and independent living domains. They apply knowledge of cause and effect relationships to problem-solve personal life situations and critique informational products for use in employment and at home.

Course Number: 9212BX0900
Grade: 11
Prerequisite: English II (9211BX0)
Course Length: Semester
Unit Credit: 1 Unit

**English IV**

This curriculum exposes students to content that is closely aligned with that of 12th grade English courses content. This course continues the focus on the exploration and examination of a variety of communication modes and the importance each plays in real life situations and employment settings. Students apply information from literary and informational texts to carry out adult living tasks. They produce plans to solve problems that occur in various domains of adult life and form opinions based on the analysis of current events, written texts, and/or personal life experiences. Students complete and present the North Carolina Graduation Project.

Course Number: 9213BX0900
Grade: 12
Prerequisite: English III (9212BX0)
Course Length: Semester
Unit Credit: 1 Unit
**Math Local Elective**

This course provides learners with an opportunity to review and study foundational topics for higher-level mathematics. Topics include: working with different forms of numbers (rates, ratios, fractions, percents); exponents and exponential notation; solving percent problems using proportions; integers; square roots; simplifying numerical and algebraic expressions; solving one-variable equations; linear relationships; and statistics. Students will solve relevant and authentic problems using manipulatives and appropriate technology.

Course Number: 28002X0VPS
Grade: 
Prerequisite: Occupational Introduction to Mathematics
Course Length: Semester
Unit Credit: 1 Unit

**Introduction to Mathematics I**

Students will develop math skills in preparation for enrollment in Math I. Students will apply mathematical operations with rational numbers to solve problems, apply ratios, proportions and percent to solve problems, understand rational numbers, apply time and measurement skills to solve problems, understand patterns and relationships, and understand data in terms of graphical displays, measures of center and range. This course is for students who have an Individual Education Plan (IEY).

Course Number: 9220BX0900
Grade: 
Prerequisite: 
Course Length: Semester
Unit Credit: 1 Unit

**Math I**

This curriculum is directly aligned with that of the Math I course content. This course continues from Occupational Introduction to Mathematics, the study of rational numbers and the application of these skills for independent living and successful employment. More emphasis is placed on algebraic and geometric reasoning, statistics, probability, and applying formulas. Application of these math skills is necessary for independent living and successful employment.

Course Number: 9221BX0900
Grade: 
Prerequisite: Introduction to Mathematics I (9220BX0)
Course Length: Semester
Unit Credit: 1 Unit

**Financial Management**

This course is a specially designed math curriculum for students who are participating in the Future Ready Occupational Course of Study. It focuses on understanding personal financial planning, appropriate methods for personal financial management, independent living, state and federal income taxes, wages/compensation, credit, insurance, and consumer spending.

Course Number: 9222BX0900
Grade: 
Prerequisite: 
Course Length: Semester
Unit Credit: 1 Unit

**Applied Science**

This curriculum is designed to provide students with the knowledge necessary to understand and identify the basic principles of physics, physical science, and life science. Students will receive instruction on the concepts of energy, force, motion, electricity, matter and the body systems. Students will have opportunities to apply skills in the area of healthy living and safety to various situations within the home, community, and workplace.

Course Number: 9231BX0900
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**Biology**

This curriculum is directly aligned with that of the Biology course content. This course emphasizes basic, functional knowledge of science, concepts in the areas of living organisms, molecular biology, evolution, genetics, and ecology. Students will have the opportunity to apply science based concepts to daily living situations at home, in the community, and the workplace.

Course Number: 9232BX0900
Grade: 
Prerequisite: Applied Science (9231BX0)
Course Length: Semester
Unit Credit: 1 Unit

**American History I**

This course is designed to provide the student with the basic economic, government, and political knowledge they need to become responsible citizen and consumers. It covers the historical background of the development of the United States, including the Constitution and amendments, and the three branches of government, and major laws that affect citizens. The course also covers state and local government roles and jurisdictions, and issues of personal citizenship.

Course Number: 9247BX0900
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

**American History II**

This course is designed to teach the students concepts and skills related to self-advocacy and self-determined which are essential for achieving independence and successful adult outcomes. The course strands are presented in natural progression as follows: self-concept, communication and assertiveness, problem solving, and self-advocacy.

Course Number: 9248BX0900
Grade: 
Prerequisite: American History I (9247BX0)
Course Length: Semester
Unit Credit: 1 Unit
**Preparation I**
This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment in their career choice and make career advancements. Students will participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students will be involved in on-campus vocational training activities such as school factories, work-based enterprises, hands-on vocational training in Workforce Development Education courses and the operation of small businesses. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of Occupational Preparation courses.

Course Number: 9240BX0900  
Grade: None  
Course Length: Semester  
Unit Credit: 1 Unit

**Preparation II**
This course emphasizes the development of skills generic to all career majors resource management, communication, interpersonal relationship skills, technology, stamina, endurance, safety, mobility skills, motor skills, teamwork, sensory skills, problem solving, cultural diversity, information acquisition/management and self-management. This course content is focused on providing students with a repertoire of basic skills that will serve as a foundation for future career application. Students will expand their school-based learning activities to include on-campus jobs and begin some work-based learning activities. Jobseeking skills will also continue to be refined.

Course Number: 9241BX0900  
Grade: Preparation I  
Course Length: Semester  
Unit Credit: 1 Unit

**Preparation III**
This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment in their career choice and make career advancements. Students participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students are involved in on-campus vocational training activities such as school factories, work-based enterprises, hands-on vocational training in Career – Technical Education courses, and the operation of small businesses. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of Occupational Preparation courses.

Course Number: 9242BX0900  
Grade: Preparation II  
Course Length: Semester  
Unit Credit: 1 Unit

**Preparation IV**
This course gives students the opportunity to synthesize all the skills acquired in previous Occupational Preparation courses. This course will allow students to solve work-related problems experienced in competitive employment, practice self-advocacy, and master the theoretical and practical aspects of their career choice. Students will complete the designated hours of integrated competitive employment in a community setting required for successful completion of the Occupational Course of Study.

Course Number: 9243BX0900  
Grade: Preparation III  
Course Length: Semester  
Unit Credit: 1 Unit
Computer Programming II VPS
This course is designed to teach students advanced programming concepts, including class structures, multimedia programming, advanced arrays, and file structures. Students will apply course concepts through the development of SNA Game Studio computer games.

- Course Number: BP122X0VPS
- Grade: 10-12
- Prerequisite: Computer Programming I
- Course Length: Semester
- Unit Credit: 1 Unit

E-Commerce I VPS
This course is designed to help student's master skills in the design and construction of complex web sites for conducting business electronically. Emphasis is on skill development in advanced web page construction and entrepreneurial applications of conducting business electronically as well as economic, social, legal, and ethical issues related to electronic business. Students learn through project-based applications as they plan, design, create, publish, maintain, and promote an e-commerce website. Art is reinforced.

- Course Number: BD122X0VPS
- Grade: 10-12
- Prerequisite: 6414 Multimedia and Webpage Design
- Course Length: Semester
- Unit Credit: 1 Unit

Entrepreneurship I
In this course students evaluate the concepts of going into business for themselves and working for or operating a small business. Emphasis is on the exploration of feasible ideas of products/services, research procedures, business financing, marketing strategies, and access to resources for starting a small business. Students develop components of a business plan and evaluate startup requirements. English language arts and social studies are reinforced.

- Course Number: ME112X0604
- Grade: 11-12
- Prerequisite: Marketing OR Personal Finance OR Principles of Business and Finance
- Course Length: Semester
- Unit Credit: 1 Unit
Microsoft Excel and Access ~
Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and cutting-edge software tools to tackle real-world challenges in the classroom environment. The first part of the class is designed to help you use the newest version of Microsoft Excel interface, commands, and features to present, analyze, and manipulate various types of data. Students will learn to manage workbooks as well as how to manage, manipulate, and format data. In the second part of the class, students will learn how to create and work with a database and its objects by using the new and improved features in the newest version of Microsoft Access. Students will learn to create, modify, and locate information as well as how to create programmable elements and share and distribute database information. Mathematics is reinforced. This course can help prepare students for the Microsoft Office Specialist (MOS) in Excel and/or Access, http://www.microsoft.com/learning/en/us/certification/mos.aspx.

Course Number: BM202X0614
Grade: 9-12
Prerequisite: Microsoft Word, PowerPoint, and Publisher
Course Length: Semester
Unit Credit: 1 Unit

Personal Finance ~
This course prepares students to understand economic activities and challenges of individuals and families, the role of lifestyle goals in education and career choices, procedures in a successful job search, financial forms used in independent living, and shopping options and practices for meeting consumer needs. The course also prepares students to understand consumer rights, responsibilities, and information, protect personal and family resources, and apply procedures for managing personal finances.

Course Number: BF052X0604
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Microsoft Word and PowerPoint ~
Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and software tools to tackle real-world challenges in the classroom environment. In the first part, students learn to use the newest version of Microsoft Word interface, commands, and features to create, enhance, customize, share and create complex documents, and publish them. In the second part, students will learn to use the newest version of Microsoft PowerPoint interface, commands, and features to create, enhance, customize, and deliver presentations. In the last part, students will learn to use the basic features of the newest version of Publisher to create, customize, and publish a publication. English language arts are reinforced. This course can help prepare students for the Microsoft Office Specialist (MOS) in Word and/or PowerPoint, http://www.microsoft.com/learning/en/us/certification/mos.aspx.

Course Number: BM102X0614
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Multimedia and Webpage Design ~
This course focuses on desktop publishing, graphic image design, computer animation, virtual reality, multimedia production, and webpage design. Communication skills and critical thinking are reinforced through software applications. English language arts and arts are reinforced.

Course Number: BD102X0624
Grade: 9-12
Prerequisite: Microsoft Word and PowerPoint
Course Length: Semester
Unit Credit: 1 Unit

Principles of Business and Finance ~
This course introduces students to topics related to business, finance, management, and marketing to cover business in the global economy, functions of business organization and management, marketing basics, and significance of business financial and risk management. English language arts, social studies, and mathematics are reinforced.

Course Number: BF102X0604
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

FAMILY AND CONSUMER SCIENCES EDUCATION

Work-based learning strategies appropriate for these courses include service learning and job shadowing. Family, Career and Community Leaders of America (FCCLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Culinary Arts and Hospitality I ~
This course focuses on basic skills in cold and hot food production, baking and pastry, and service skills. Art, English language arts, mathematics, and science are reinforced.

Course Number: FH212X0614
Grade: 10-12
Prerequisite: Introduction to Culinary Arts and Hospitality
Course Length: Semester
Unit Credit: 1 Unit
Early Childhood Education I
This two-credit course prepares students to work with children in early education and child care settings. Areas of study include personal and professional preparation, child development from birth to age 12, techniques and procedures for working with young children, and history, trends and opportunities in this field. An internship makes up 50 percent of instructional time.

*Because they intern in early childhood centers that must meet NC Child Care General Statute 110.91, Section 8, students must be 16 years of age prior to October 1 to enroll in this course.

Course Number: FE112X0604
Grade: 10-12
Prerequisite: Parenting & Child Development (recommended)
Course Length: Semester
Unit Credit: 2 Unit

Early Childhood Education II
This two-credit course provides advanced experiences in working with children from infancy to age 12 in early education and child care settings. Areas of study include program planning and management, developmentally appropriate practice, procedures and strategies for working with special groups of children, and career development and professionalism. An internship makes up 50 percent of instructional time.

Work-based learning strategies appropriate for this course include internship, mentorship, service learning, and job shadowing. Cooperative education and apprenticeship are not available for this course. Family, Career and Community Leaders of America (FCCLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

*Because they intern in early childhood centers that must meet NC Child Care General Statute 110.91, Section 8, students must be 16 years of age prior to October 1 to enroll in this course.

Course Number: FE122X0704
Grade: 10-12
Prerequisite: Early Childhood Education I
Course Length: Semester
Unit Credit: 2 Unit

Introduction to Culinary Arts and Hospitality
In this course, basic safety and sanitation practices leading to a national industry-recognized food safety credential are introduced. Commercial equipment, smallwares, culinary math, and basic knife skills in a commercial food service facility are taught. Art, mathematics, and science are reinforced. Foods I is recommended as preparation for this course.

Course Number: FH202X0604
Grade: 9-11
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Parenting and Child Development
This course introduces students to responsible nurturing and basic applications of child development theory with children from infancy through age six. Areas of study include parenthood decisions, child care issues, prenatal development and care, and development and care of infants, toddlers, and children three through six. Emphasis is on responsibilities of parents, readiness for parenting, and the influence parents have on children while providing care and guidance. Art, English language arts, and science are reinforced.

Course Number: FE602X0634
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit
Health Science I ~
This course focuses on human anatomy, physiology and human body diseases and disorders, and biomedical therapies. Students will learn about health care careers within the context of human body systems. Projects, teamwork, and demonstrations serve as instructional strategies that reinforce the curriculum content. English language arts and science are reinforced in this course. Biology is recommended as preparation for this course.

Course Number: HU402X0604
Grade: 10-12
Prerequisite: Health Team Relations
Course Length: Semester
Unit Credit: 1 Unit

Health Science II ~
This course is designed to help students expand their understanding of financing and trends of health care agencies, fundamentals of wellness, legal and ethical issues, concepts of teamwork, and effective communication. Students will learn health care skills, including current CPR and first aid training. English language arts and science are reinforced in this course. No Clinical. Students may complete CNA training through DCCC after this course.

Course Number: HU422X0604
Grade: 11-12
Prerequisite: Health Science I
Course Length: Semester
Unit Credit: 1 Unit

Health Team Relations ~
This course is designed to assist potential health care workers in their role and function as health team members. Topics include terminology, the history of health care, health care agencies, ethics, legal responsibilities, careers, holistic health, human needs, change, cultural awareness, communication, medical math, leadership, and career decision making. English language arts are reinforced.

Course Number: HUI02X0604
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Trade and Industrial Education

Carpentry I ~
This course covers basic carpentry terminology and develops technical aspects of carpentry with emphasis on development of introductory skills. English language arts and mathematics are reinforced.

Course Number: IC212X0744
Grade: 10-12
Prerequisite: Core and Sustainable Construction
Course Length: Semester
Unit Credit: 1 Unit

Carpentry II ~
This course covers additional technical aspects of carpentry with emphasis on development of intermediate skills. The course content includes floor systems, wall and ceiling framing, roof framing, introductions to concrete, reinforcing materials and forms, windows and exterior doors, and basic stair layout. English language arts and mathematics are reinforced.

Course Number: IC222X0734
Grade: 10-12
Prerequisite: Carpentry I
Course Length: Semester
Unit Credit: 1 Unit

Core and Sustainable Construction ~
This course covers the National Center for Construction Education and Research (NCCER) Core certification modules required for all of the NCCER curriculum-area programs, and an additional Green module. The course content includes: basic safety, introduction to construction math, introduction to hand tools, introduction to power tools, introduction to blueprints, material handling, basic communication skills, and basic employability skills, and “Your Role in the Green Environment”. The additional Green module has been added to provide students with instruction in the green environment, green construction practices, and green building rating systems. Also it will help students better understand their personal impacts on the environment and make them more aware of how to reduce their carbon footprint. English language arts and mathematics are reinforced.

Course Number: IC002X0604
Grade: 9-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit
Technology Engineering and Design ~
This course focuses on the nature and core concepts of technology, engineering, and design. Through engaging activities and hands-on project-based activities, students are introduced to the following concepts: elements and principles of design, basic engineering, problem solving, and teaming. Students apply research and development skills and produce physical and virtual models. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing.

Course Number: TE112X0806
Grade: 9-10
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Principles of Technology I ~
This course provides a project based learning approach to understanding the fundamental principles and concepts of physics and associated mathematics. Emphasis is placed on understanding mechanical, electrical, fluid, and thermal systems as they relate to work, force, rate, resistance, energy, and power. Art, English language arts, mathematics and science are reinforced. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing.

Course Number: TE212X0420
Grade: 10-12
Prerequisite: Algebra I and Technology Engineering & Design Recommended
Course Length: Semester
Unit Credit: 1 Unit

Principles of Technology II ~ (16-17)
This course is a continuation of project based learning experiences where students focus on mechanical, electrical, fluid and thermal systems as they relate to force transformers, momentum, waves and vibrations, energy converters, transducers, radiation theory, optical systems, and time constants. Art, English language arts, mathematics and science are reinforced. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing.

Course Number: TE22
Grade: 10-12
Prerequisite: Principles of Technology I
Course Length: 1 Unit

CTE Advanced Studies ~
This culminating course is for juniors and seniors who have earned two technical credits, one of which is a completer course, in one Career Cluster. The Advanced Studies course must augment the content of the completer course and prepare students for success in transitioning to postsecondary education and future careers. Students work under the guidance of a teacher with expertise in the content of the completer course in collaboration with community members, business representatives, and other school-based personnel. The four parts of the course include writing a research paper, producing a product, developing a portfolio, and delivering a presentation. Students demonstrate their abilities to use 21st century skills. DECA (an association for Marketing Education students), Future Business Leaders of America (FBLA), FFA, Family, Career and Community Leaders of America (FCCLA), Health Occupations Students of America (HOSA), SkillsUSA, and Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Course Number: CS952X0604
Grade: 11-12
Prerequisite: Two technical credits in one Career Cluster
Course Length: Semester
Unit Credit: 1 Unit

CTE Internship ~
A CTE Internship allows for additional development of career and technical competencies within a general career field. Internships allow students to observe and participate in daily operations, develop direct contact with job personnel, ask questions about particular careers, and perform certain job tasks. This activity is exploratory and allows the student to get hands-on experience in a number of related activities. The Career Development Coordinator, student, and the business community jointly plan the organization, implementation, and evaluation of an internship, regardless of whether it is an unpaid or paid internship.

Course Number: CM972X0604
Grade: 11-12
Prerequisite: None
Course Length: Semester
Unit Credit: 1 Unit

Career and College Promise
College and Career Promise (CCP) is about dual enrollment programs - college enrollment while you're still in high school to accelerate completion of college certificates, diplomas, and associate degrees. At DCCC, CCP is available to any high-school-age student who attends a public or private high school or who is home schooled. Choose from two tracks - College Transfer or Career & Technical Education.

Registration and tuition are FREE* See your school counselor for details.

*Some program specific costs may apply. Textbooks may not be included.
CTE Community College

Students may include one or more Community College courses, either online or face-to-face, in their program of studies that leads to a concentration in a Career Cluster. The course must meet requirements of the Operating Procedures for the Enrollment of High School Students in Community College Courses.

Course Number: 
Grade: 9-12
Prerequisite: College Requirements
Course Length: 1

Introduction to Transport Technology

This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities. Lecture Hours: 1.00; Lab Hours: 2.00; Credit Hours: 2.00
Course Number: IZ292X0000
Grade: 
Prerequisite: 
Course Length: Semester
Unit Credit: 2

Suspension & Steering Systems

This course covers principles of operation, types, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels. Lecture Hours: 2.00; Lab Hours: 3.00; Credit Hours: 3.00; Day Semesters: Fall
Course Number: 1W362X0000
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 3

Food I - Fundamentals

Food and Nutrition, Kitchen safety and sanitation, conservation, table setting/etiquette, meal planning, storing and prepping food
Course Number: FN412X0614
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1

Engine Repair with Lab

This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information. AUT 116A Lecture Hours: 2.00 Lab Hours: 3.00 Credit Hours: 3.00 Prerequisites: CTS 080, DRE 097, DMA 030
Course Number: IZ302X0000
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 3

Technology Engineering & Design

This course focuses on the nature and core concepts of technology, engineering, and design. Through engaging activities and hands-on project-based activities, students are introduced to the following concepts: elements and principles of design, basic engineering, problem solving, and teaming. Students apply research and development skills and produce physical and virtual models. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art.
Course Number: TE112X0806
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 1

Basic Transportation Electricity

This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair and replacement of batteries, starters, and alternators. Topics include Ohm's Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.
Course Number: 1Z302X0000
Grade: 
Prerequisite: None
Course Length: Semester
Unit Credit: 3
### Course Requirements

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<tr>
<th>Course Selected</th>
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<td><strong>English:</strong> English I, II, III, IV; Honors offered for each grade level; AP available for 11th and 12th Grade Level</td>
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<td><strong>Math:</strong> Math I, II, III, Adv. Math; Honors offered for I, II, III, Pre-Calc. and AP Calculus</td>
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<td><strong>Science:</strong> Earth Science, Physical Science or Chemistry, Biology. Honors are offered for all except Physical Science</td>
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<td><strong>Social Studies:</strong> World History, American History I, American History II or AP American History, Civics; Honors offered for all levels.</td>
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Student Signature: ___________________________________________  Parent Signature: ___________________________________________  Date: ___________________
What Questions Should Students Ask Concerning Their Future Plans?

• What is my current Grade Point Average (GPA)?
• How many credits will I need to earn each year?
• How can I determine which career is right for me?
• How can I find a college offering programs related to my interests?
• What courses should I take to prepare for my future career and/or college?
• When should I begin completing college applications?
• What scholarships are available?
• When should I begin completing scholarship applications?
IT IS OUR MISSION IN THOMASVILLE CITY SCHOOLS to partner with parents, community, and staff to nurture and prepare our students for success in the 21st Century educating the whole child and providing them the tools needed for success in life is paramount. Expectations for a positive learning environment along with rigor, relevance, and relationship building will ensure success for all students.

WE BELIEVE in every child and celebrate their worth and value.
WE BELIEVE parents are a critical component of each student’s success.
WE BELIEVE in high expectations for all students and staff, and expect our students to be challenged to reach their greatest academic potential.
WE BELIEVE in working collaboratively to enhance student learning.
WE BELIEVE all students learn differently and therefore require instructional methods to be tailored to their needs.
WE BELIEVE that diversity is a valuable and vital asset to our school community.
WE BELIEVE that learning is a lifelong process for both students and staff.
WE BELIEVE that all students and staff will incorporate innovative 21st Century technology in the learning process.
WE BELIEVE in promoting the health and well-being of our students and staff: emotional, physical, and nutritional.