



Louisiana's Education Reform Plan

VISION, MISSION & CRITICAL GOALS

Vision: Create a World-Class Education System for All Students in Louisiana

Mission: » Ensure Higher Academic Achievement for All Students
» Eliminate the Achievement Gaps Between Races and Classes
» Prepare Students to be Effective Citizens in a Global Market

Critical Goals:

1. Students enter Kindergarten ready to learn.

Measure: Percentage of Kindergarteners Meeting Benchmark on DIBELS Screening

Current Status (Fall 2008): 39 Percent of Kindergarteners are on Benchmark

Ultimate Goal: 75 Percent of Kindergarteners on Benchmark

Immediate Goal: 50 Percent of Kindergarteners on Benchmark by 2012

2. Students are literate by the third grade.

Measure: Percentage of Third Graders Earning Basic and Above on iLEAP English Language Arts Assessment

Current Status (Spring 2009): 66 Percent of Third Graders Earn Basic and Above on iLEAP

Ultimate Goal: 90 Percent of Third Graders Earning Basic and Above on iLEAP

Immediate Goal: 72 Percent of Third Graders Earning Basic and Above on iLEAP by 2012

(The proposed immediate goal for Third Grade iLEAP would represent increasing our rate of improvement over the next two years from +1 percentage point per year to +3 percentage points per year.)

3. Students will enter fourth grade on time.

Measure: Percentage of Students Earning Consecutive Promotion from Kindergarten through Fourth Grade

Current Status (Fall 2009): 66.6 Percent of Students Arrive in Fourth Grade on Time

Ultimate Goal: 90 Percent of Students Arrive in Fourth Grade on time

Immediate Goal: 75 Percent of Students Arrive in Fourth Grade on time by 2014

4. Students perform at or above grade level in English Language Arts by eighth grade.

Measure: Percentage of Eighth Graders at Basic and Above on LEAP English Language Arts Assessment

Current Status (Spring 2009): 62 Percent of Eighth Graders Earn Basic and Above on LEAP

Ultimate Goal: 90 Percent of Eighth Graders Earning Basic and Above on LEAP

Immediate Goal: 75 Percent of Eighth Graders Earning Basic and Above on LEAP by 2014

(The proposed immediate goal for Eighth Grade LEAP would represent increasing our rate of improvement over the next four years from +2 percentage points per year to +3.25 percentage points per year.)

5. Students perform at or above grade level in math by eighth grade.

Measure: Percentage of Eighth Graders at Basic and Above on LEAP mathematics Assessment

Current Status (Spring 2009): 59 Percent of Eighth Graders Earn Basic and Above on LEAP

Ultimate Goal: 90 Percent of Eighth Graders Earning Basic and Above on LEAP

Immediate Goal: 68 Percent of Eighth Graders Earning Basic and Above on LEAP by 2012

(The proposed immediate goal for Eighth Grade LEAP would represent increasing our growth on Eighth grade LEAP mathematics from +2 percentage points per year to +4.5 percentage points per year over the next two years.)

6. Students will graduate on time.

Measure: Cohort Graduation Rate (Percentage of Students Graduating in Four Years)

Current Status (2008-2009): 66.6 Percent of Students Graduate in Four Years

Ultimate Goal: 85 Percent of Students Graduating in Four Years

Immediate Goal: 80 Percent of Students Graduating in Four Years by 2014

(The proposed immediate goal is based on legislation.)

7. Students will enroll in post-secondary education or graduate workforce-ready.

Measure (1): Percentage of First Time Freshmen (High School Graduates Enrolling in Post-Secondary Institutions)

Current Status (2008): 46 Percent of High School Graduates Enroll in Post-Secondary Institutions

Immediate Goal: 55 Percent of High School Graduates Enrolling in Post-Secondary Institution by 2016

Measure (2): Percentage of High School Graduates in Cohort Earning an Industry-Based Certification

Current Status (2008): Five percent of High School Graduates Earn an Industry-Based Certification

Immediate Goal: 15 Percent of High School Graduates Earning an Industry-Based Certification by 2016

8. Students will successfully complete at least one year of post-secondary education.

Measure: The percentage of first time freshman achieving sophomore status within two years of entering post-secondary education

Current Status (2008): 56 percent of first time freshman achieve sophomore status within two years of entering college

Ultimate Goal: To Be Developed and Submitted to BESE for Consideration

Immediate Goal: To Be Developed and Submitted to BESE for Consideration

9. Achieve all eight Critical Goals, regardless of race or class.

Measure: Subgroup performance for each of the Goals will be assessed to monitor progress on this goal



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