5th Grade Presidential Research Report

Student Name: __________________
President: __________________
Presentation Day: __________________

After researching your chosen American President you will submit a five-paragraph factual report, give a presentation, and create a poster. This packet will provide you with all the necessary information you will need to complete a high quality project.

**Due Dates**

YOU are responsible for knowing when every item is due. Points will be deducted for every item not turned in on time.

**January 6-10** - Focus: Select president and get research materials
- Select president
- Secure Biographical book on your president
- Research website(s) and encyclopedia resources on your president
- Due date: Monday, Jan. 13th

**January 13-17** - Focus: Paragraph two - early life
- Read the book on your president
- Gather facts & take notes
- Write rough draft
- Due date: Tuesday, Jan. 21st

**January 21 - 24** - Focus: Paragraph three - presidency
- Gather facts & take notes
- Write rough draft
- Due date: Monday, Jan. 27th

**January 27 - 31** - Focus: Paragraph four - after presidency
- Gather facts & take notes
- Write rough draft
- Due date: Monday, Feb. 3rd
February 3 - 7 - Focus: Paragraph five - closing
- Gather facts & take notes
- Write rough draft
- Due date: Monday, Feb. 10th

February 10-14 - Focus: Paragraph one - introduction
- Using all the other paragraphs and other information
- Write rough draft
- Due date: Tuesday, Feb 18th

February 18 - 21 - Focus: Work cited page
- Write rough draft of work cited page
- Due date: Monday, Feb. 24th

February 24 - 28 - Focus: Final report, poster, and speech
- Begin working on poster
- Begin working on speech
- FINAL REPORT DUE MONDAY, MARCH 3rd

March 3-7 - Focus: Poster and speech
- Write note card for your 3-5 minute in-class oral presentation
- Pick time for speech
- Finish poster
- Due date: Poster, Friday, Mar. 7th

March 17-21 - Focus: In class speeches and President Dessert
- Give oral speech presentation
- President presentations and dessert
  When: Thursday, March 20th, 6:00 - 8:30p.m.
  Who: Fifth grade parents and family welcome to attend
  Where: ACS Auditorium – where posters will be on display
  What: Fifth grade students present a 2minute speech on their president.
**Required Components of Presidential Project**

**Report Requirements**

Research paper MUST include all of the following points.

**Title/Cover Page:**
- 5 points
  - The title for your report
  - Picture of your president
  - Full heading (First name, last name, date)

**#1 Opening Paragraph–Introduction:**
- 10 points
  - Introduce your president and summarizes his life.
  - Brief story or trivia about your president.
  - Thesis statement (stating ideas to come in your body paragraphs)

**#2 Early Life Paragraph:**
- 15 points
  - Birth, family life & education

**#3 Presidency Paragraph:**
- 15 points
  - Term(s) of office, political party affiliation, vice-president(s)
  - Important events/acts that occurred during presidency
  - People who influenced this president

**#4 After the Presidency Paragraph:**
- 15 points
  - Place of residence
  - Activities the president did during this time
  - Date and cause of death or if living what is he doing now.

**#5 Closing Paragraph:**
- 10 points
  - Explain how your president contributed to America and why he should be considered a great American.
  - The legacy of this President
  - Interesting well known quote
  - A couple of statements that will make people think positively about your president. *Your title should come from these statements.*
Work Cited Page - See format  
- Correct format of work sited
- At least 1 factual reference book on president
- Encyclopedia
- Internet - reliable website pertaining to your president

Websites Relating to the Presidency

- http://americanpresidents.org/
- http://www.whitehouse.gov/history/life/
- http://www.ibiblio.org/lia/president/
- http://ap.grolier.com/AmericanPresident
- http://www.lib.msu.edu/vincent/presidents/index.htm
- http://www.historychannel.com/speeches/archive2.html
- http://usinfo.state.gov/usa/infousa/facts/speeches.htm

Speeches:

- http://www.lib.msu.edu/vincent/presidents/

Favorite foods, sports, etc.: http://www.whitehouse.gov/kids/presidents/

Mechanics, Structure, and Organization  
- 2 copies -
  - First one neatly bound in a clear front report folder (provided)
  - Second one neatly stapled with ALL drafts attached to back
- Typed - 14point black, readable font
- 1.5 spacing; 1 inch margins
- One side of the page
- Page numbers (centered)
- All sections must be in the order given.
- Check that your grammar, spelling, and punctuation are correct.
  - Make sure to use complete sentences.
  - Proofread your report for errors before you hand it in.
Presentation Requirements

Your presentation MUST include all of the following points

Your speech is to be a brief summary of your written report and should be 3-4 minutes in length (with the ability to cut it down to 2 minutes for the dessert). You are to include the following requirements: 50 points

- Birth
- Family Life
- Education
- Term in office, vice-president
- Important events/acts that occurred during presidency
- People who influenced him
- After their presidency
- Death
- Why they are considered a great American contributor
- A well-known quote
- Prop (1 item that represents your president)
  Suggestions:
  - Their favorite food or candy (One to show or enough for the entire class)
  - Musical instrument that they enjoyed playing
  - Items of clothing, misc. (Top hat, glasses, etc.)
  - Their favorite book - you must state why they liked the book

- Media Element: Completed in computer class or outside of class
  It is your responsibility to make sure that your technology work before your presentation.
  You may include any 1 of the following:
  - Any type of music from the time period of your president
  - Your president's favorite type of music
  - An audio clip of a speech they made during their term(s) as president.
  - Video Clip: Movie clips, interviews, presidential debates, etc.
Poster Requirements

The poster is a visual representation of your report. All items are to be represented on your poster in a colorful and creative display. One poster board in appropriate color will be provided. 50 points

- Heading - first and last name, date (on front bottom right hand corner) - 2 points
- President’s name - 2 points
- President’s portrait - 2 points
- President’s political party - 2 points
- Presidential Seal - 2 points
- American flag at the time of their presidency- 2 points
- # of years served as president & the # of their presidency - 2 points
- Timeline of, at least, 10 important events - 13 points
- How your president contributed to making America a great nation - 5 points
- One element of your choice (quote, picture, unique fact) 2 points
- Patriotic border and decorations - 3 points
- Neatness and effort - 13 points
  - Each item back creatively with construction paper
  - Grammar, punctuation, and spelling
  - All pictures must have typed captions explaining what they are.
  - No handwriting- all work must be typed or premade letters
  - ALL corners must be attached firmly (spray adhesive recommended)

Note: You can earn 1-2 extra credit points for a quality, hand drawn and colored flag and presidential seal.
Presidents Report Outline

Name__________________________

First, read as much information about the president as you can find. As you’re finding out about your president, take notes on key information, such as important, critical events in the president’s life, people who influenced his life, major world events during his life, etc. Also make note of ALL the books and source you use during your research (this will make your work cited page easier)
This outline must be turned in with your final draft.

#1 Introduction Paragraph (last paragraph we do) Due: Tues., 2/18
Introduce your president and summarizing his life.

________________________________________________________________________

________________________________________________________________________

Brief story or trivia about your president.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Thesis statement: This should be an overall statement that introduces all the other paragraphs:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
#2 Early Life Paragraph

Date and place of birth:______________________________________________

Parents (including occupations)
__________________________________________________________________
__________________________________________________________________

Relatives (brothers, sisters, and other significant family members)________
__________________________________________________________________
__________________________________________________________________

Education________________________________________________________
__________________________________________________________________
__________________________________________________________________

Important people or events that molded this president’s character _________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Early career ______________________________________________________
__________________________________________________________________
__________________________________________________________________

Marriage, children _________________________________________________
__________________________________________________________________
__________________________________________________________________

What led to this man running for president? __________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
#3 The Presidency Paragraph

Due: Mon., 1/27

Term(s) of office ____________________________________________

________________________________________________________________

________________________________________________________________

Political party affiliation _______________________________________

________________________________________________________________

________________________________________________________________

Vice-president(s) _____________________________________________

________________________________________________________________

________________________________________________________________

Important events/acts that occurred during this presidency (at least 5-7 things) ___________________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

People who influenced this president ___________________________________

________________________________________________________________________

________________________________________________________________________
#4 After the Presidency Paragraph

Place of residence

Is there a presidential library? If so, details

Activities the president did during this time

Date and cause of death or what is he doing now

#5 Closing Paragraph

State why your president would be considered a contributor and a great American.

The legacy of this president

Well-known quote or speech

A couple of statements that will make people think positively about your president
Work Cited

You are required to keep track of all the resources that you used to get your information about your president. Write down each book, encyclopedia, and internet data you use. Then keep the materials so you have them to put together your work cited page together at the end.
Work Cited Format - Follow instructions exactly

MLA Citation Formats
Fill in the Blanks. Transfer to your bibliography exactly as you have filled out. Use underlines, quotes, and punctuation exactly as indicated. Take special note of the punctuation that follows each item in the citing (they need to be exact). Remember, for each entry you need to keep the first line at the margin and then indent all lines of the entry after that. This is called a hanging indentation. Keep your entries single spaced, but skip lines between each one. Your work cited page should be alphabetical by last name then websites.

BOOK BY ONE AUTHOR

__________________________, ___________________________
Author's Last Name, Author's First Name, Initial.

__________________________
Title of book (underlined).

__________________________
Place of Publication:

__________________________, __________________________
Publishing company, Year of Publication.

EXAMPLE:

BOOK WITH NO NAMED AUTHOR

__________________________
Title of book (underlined).

__________________________
Place of Publication:

__________________________, __________________________
Publishing company, Year of Publication.

EXAMPLE

ENCYCLOPEDIA ARTICLE WITH AUTHOR

__________________________, "__________________________". "__________________________".
Author's Last Name, Author's First Name, Initial Title of article (quotation marks).

__________________________
Title of Encyclopedia (underlined) Place of Publication: Publisher Year

EXAMPLE
ENCYCLOPEDIA ARTICLE WITHOUT AUTHOR

"Title of article (quotation marks)."

Title of Encyclopedia (underlined)

Place of Publication: Publisher Year of Publication

EXAMPLE


WEBSITE WITH AUTHOR*

Author Last Name, Author First Name. Name of Web Page. Day Month Year of posting

Name of institution/org. affiliated with the site. Day month year you accessed site

<http://omni.cc.purdue.edu%7Efelluga/theory2.html>.

EXAMPLE


<http://omni.cc.purdue.edu%7Efelluga/theory2.html>.

WEBSITE WITH NO AUTHOR*

Name of Web Page. Day Month Year of posting Name of institution/org. affiliated with the site.

Day month year you accessed site <Entire web address>.

EXAMPLE


* Not all websites provide all of the information asked for in these citation forms. This is because there is no set format for publishing a website. Do the best you can to gather the information, but if you cannot fill in one of the blanks simply print what you have.