4th Grade:

Choose one book to read from the following list and complete the attached assignment. This assignment is due **Thursday, August 6, 2015**.

- *Iggie’s House*, Judy Blume
- *Bless This Mouse*, Lois Lowry
- *Lawn Boy*, Gary Paulsen
- *Caleb’s Story*, Patricia MacLachlan
- *Happy Birthday, Addy*, Connie Rose Porter
- *Dear Mr. Henshaw*, Beverly Cleary
- *The One and Only Ivan*, K. A. Applegate
- *Fourth Grade Rats*, Jerry Spinelli
- *The Giraffe and the Pelly and Me*, Roald Dahl
- *Lost and Found*, Andrew Clements
- *The Long Winter*, Laura Ingalls Wilder
- *Black Stallion*, Walter Farley

5th Grade: (NOTE: 5th Grade ELA Honors on next page)

Please review the book list with your child and select the book that is the best fit for him/her. If you find that the book you chose is too easy or difficult, please refer to the reading levels provided. This assignment is due **Thursday, August 6, 2015**. I look forward to starting off our 5th grade year discussing your summer reading! Please choose one book to read from the following list:

- *Jackie & Me*, Dan Guttman (end of fourth grade)
- *The BFG*, Roald Dahl (end of fourth grade)
- *Hatchet*, Gary Paulsen (beginning of fifth grade)
- *Shiloh*, Phyllis Reynolds Naylor (beginning of fifth grade)
- *Bridge to Terabithia*, Katherine Patterson (beginning of fifth grade)
- *My Life as a Book*, Jake Toshijan (beginning of fifth grade)
- *The Secret Garden*, Frances Hodgson Burnett (middle of fifth grade)
- *From the Mixed up Files of Mrs. Basil E. Frankweiler*, E.L. Koningsburg (middle of fifth grade)
- *Ella Enchanted*, Gail Carson Levine (middle of fifth grade)
- *Where the Red Fern Grows*, Wilson Rawls (beginning of sixth grade)
- *The Fighting Ground*, Avi (beginning of sixth grade)
**4th and 5th Grade**

**Summer Reading List and Project Information**

**5th Grade ELA Honors:**

Choose one of the following options to read over the summer and complete the attached report:

- Tale of Despereaux by Kate DiCamillo
- Redwall by Brian Jacques
- Strawberry Girl by Lois Lenski
- The Jungle Book by Rudyard Kipling
- The Secret of the Swamp by Piet Prins
UIOGD

Name: _______________________

4th and 5th Grade Summer Reading Report
Due: Thursday, August 6, 2015

Directions: Enjoy reading a book from the list and then complete the following questions.
This report will be taken as a test grade in Reading for the 1st Nine Weeks. Each day the paper is not turned in after August 6th, the student will lose 5 points from his/her overall project grade. The answers must be written in cursive using a pencil. The comprehension section of this packet must be typed.

TITLE: ____________________________________

AUTHOR: _________________________________

GENRE: What kind of story is it? ________________________
- Realistic Fiction- a fictional story with characters and events that could have taken place
- Historical Fiction- a fictional story set in the past with characters that take part in actual historical events
- Science Fiction- imaginative, fictional story involving actual or futuristic scientific happenings
- Mystery- a fictional story with characters that try to solve a crime
- Fantasy/Fairy Tale- a fictional story set in make-believe worlds, often with non-human characters and magic

SETTING: when and where did the story take place?

Time: _________________________________
Place: _________________________________
Directions: Answer the following questions using a complete sentence.

**MAIN CHARACTER:** Who is the main character in the story? This is the person that the story is about. Most stories have one main character, though some have more than one.

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**PROBLEM:** Every story has one, most stories have many. Choose the big problem that affects the main character in the beginning of the story and does not get resolved until the end. Be sure to include the main character in the problem.

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**CLIMAX/TURNING POINT:** This is almost at the end of the story when the action changes and the problem begins to be resolved. After this point the loose ends are tied up. Often it is easier to figure out the resolution and then go back and ask, “When did an important change occur that led to the problem being resolved?” **Remember almost at the end!**

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RESOLUTION: Go back to the problem and explain how it was solved.

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________________________________________________________________________
COMPREHENSION: Letter to the main character.

Directions: You must write a letter to the main character of the story using the Friendly Letter format by answering the questions below. The letter must be typed and attached to this packet. Please double space the letter and use size 12 font.

The letter must include the following things:

- An introduction of who you are.
- Your opinion of how the main character handled the problem he/she was faced with. Did you agree or disagree with what he/she did? If you did not agree, how do you think he/she should have handled their problem?
- What was your favorite part of the book? Explain why.
- Would you recommend this book to a friend? Why or why not.
- You may also include any questions that you had for the main character while you were reading.